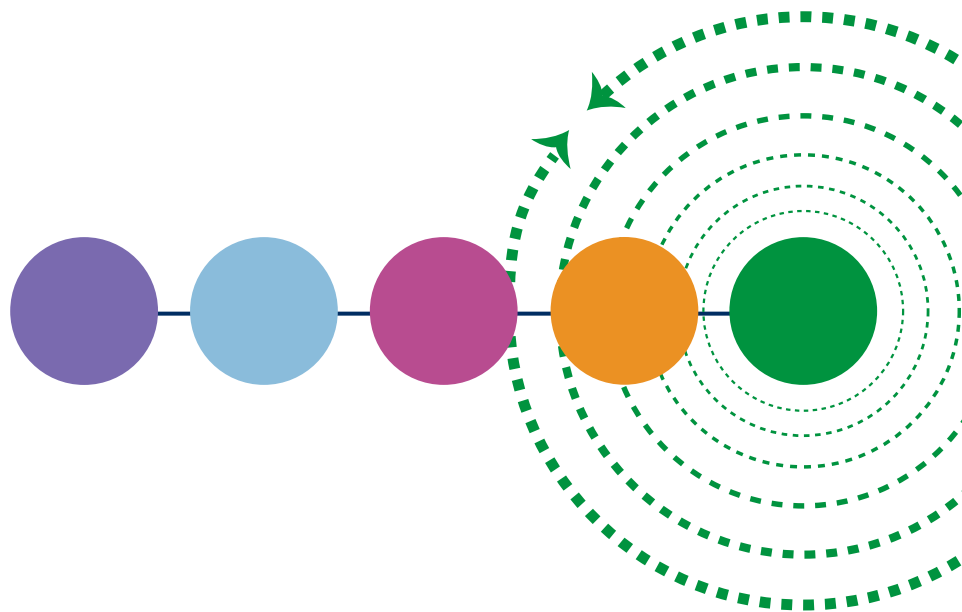


# Administrative Service Report Rania Sample



Administrative  
Strengths

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## About this Report

This report is based upon the Administrative Strengths assessment, which explores an individual's strengths in critical work areas.

The results are based on a comparison with a group of 193 applicants for administrative service roles and are presented on a 1 to 10 Sten scale.

Since the questionnaire is a self-report measure, the results reflect the individual's self-perception. Our extensive research has shown this to be a good indicator of how people are likely to operate in the workplace. Nevertheless, due consideration must be given to the subjective nature of using an individual's self-perception in the interpretation of these data.

It should be remembered that the information contained in this report is potentially sensitive and every effort should be made to ensure that it is stored in a secure place.

The information contained within this report is likely to remain a good reflection of the individual's self-perception for 12-24 months, depending upon circumstances.

The report was produced using Saville Assessment software systems. It has been derived from the results of an assessment completed by the respondent, and reflects the responses they made.

This report has been generated electronically. Saville Assessment do not guarantee that it has not been changed or edited. We can accept no liability for the consequences of the use of this report, howsoever arising.

The application of this assessment is limited to Saville Assessment employees, agents of Saville Assessment and clients authorised by Saville Assessment.



## Administrative Service Profile

The following report summarises Rania Sample's areas of greater and lesser potential based on Saville Assessment's extensive international database linking Saville Assessment Strengths to work performance. Rania Sample's Ratings Acquiescence is 2 and their Consistency of Rankings is 8.

	Area	Potential	
Solving Problems	<b>Information Handling</b> Analysing Information (6); Understanding Information (2)		<b>Low</b> higher potential than about 10% of the comparison group
	<b>Problem Handling</b> Providing Solutions (4); Gaining Expertise (8)		<b>Fairly High</b> higher potential than about 75% of the comparison group
Influencing People	<b>Interpersonal Influence</b> Positive Impact (8); Being Friendly (5)		<b>Average</b> higher potential than about 60% of the comparison group
	<b>Being Assertive</b> Leading Others (2); Motivating People (8)		<b>Average</b> higher potential than about 40% of the comparison group
Adapting Approaches	<b>Staying Positive</b> Being Resilient (10); Handling Pressure (1)		<b>Average</b> higher potential than about 40% of the comparison group
	<b>Team Working</b> Supporting People (8)		<b>High</b> higher potential than about 90% of the comparison group
Delivering Results	<b>Results Focused</b> Taking Action (4); Being Productive (5); Pursuing Targets (3)		<b>Low</b> higher potential than about 10% of the comparison group
	<b>Being Dependable</b> Being Precise (2); Being Structured (6); Maintaining Standards (1)		<b>Very Low</b> higher potential than about 5% of the comparison group



## Administrative Potential Indicators

The following report summarises Rania Sample's greater or lesser potential against key performance indicators which underpin effectiveness across different administrative service roles.

Indicator	Potential
<b>Accurate Information Processing</b> e.g. Checking Details; Ensuring Accuracy; Complying with Administrative Procedures	 <b>Extremely Low</b> higher potential than about 1% of the comparison group
<b>Responding to Requests</b> e.g. Taking Ownership; Defining Action Plans; Responding within Timescales	 <b>Very Low</b> higher potential than about 5% of the comparison group
<b>Coordinating &amp; Managing Tasks</b> e.g. Prioritising Tasks; Meeting Tight Deadlines; Managing Resources	 <b>Low</b> higher potential than about 10% of the comparison group
<b>Contributing to Team Work</b> e.g. Supporting Others; Working Participatively; Taking a Proactive Approach	 <b>Average</b> higher potential than about 60% of the comparison group
<b>Improving Administrative Procedures</b> e.g. Identifying Areas for Improvement; Finding Solutions; Implementing New Systems	 <b>Average</b> higher potential than about 60% of the comparison group
<b>Team Leadership Index</b> e.g. Making Decisions; Giving Direction; Motivating Administrative Staff	 <b>Fairly High</b> higher potential than about 75% of the comparison group